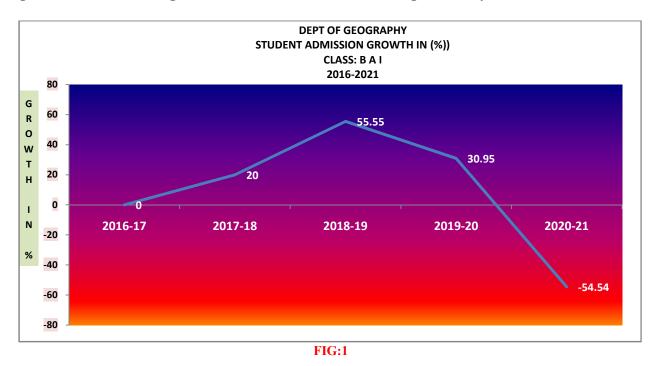
Student strength in the Department

Since the establishment of the department in the year (1989) student strength is increasing satisfactorily but in the last two sessions 2019-20 & 2020-21 the Covid -19 affected the admission in B A classes (FIG: 1,2,3)...

In the session 2016-17 total strength of undergraduate geography assumed base year and growth considered stagnant in all UG classes in the below given analysis.



In the session 2017-18 total B A Part I enrollment increased by +20%, in 2018-19 it again increased by 55.55%, in the session 2019-20 the gross admission increased by+30.95% and due to covid-19 pandemics a sharp decline of -54.54% observed in the session 2020-21(Fig:1).

Considering 2016 as base year in the session 2017-18 total B A Part II enrollment declined by -45.94%, in 2018-19 it again increased by 70%, in the session 2019-20 the gross admission comparatively declined to 29.41% and in spite of covid-19 pandemics a sharp increase of 84.09% observed in the session 2020-21(Fig:2).

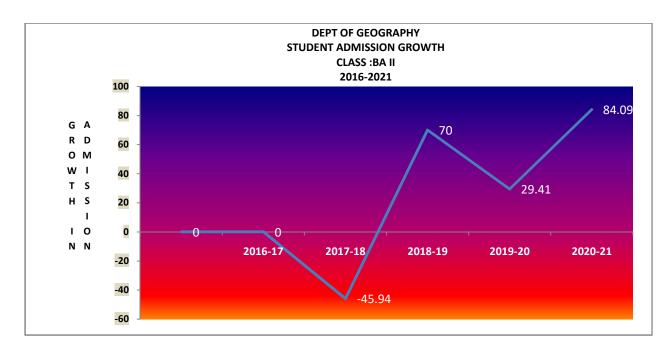


FIG:2

Considering 2016 as base year in the session 2017-18 total B A Part III enrollment declined by -50 %, in 2018-19 it again increased by 116.66 %, in the session 2019-20 the gross admission comparatively declined to 37.76% and in spite of covid-19 pandemics a sharp increase of 62.96% observed in the session 2020-21(Fig:3).

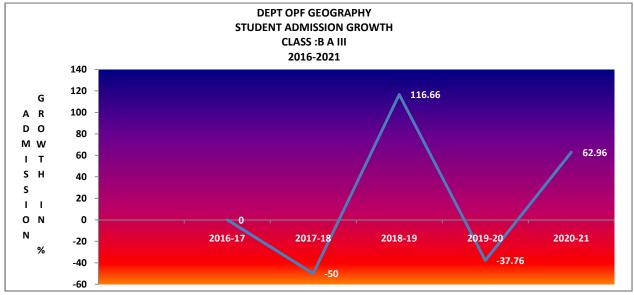


FIG:3

We also compare the trend of five years admission between Art faculties and Geography course enrollment. The analysis shows that in the session 2017-18 both arts faculties and geography enrollment declined over all by -6.09 % and -28.26% respectively, in the session 2018-19 sharp growth of 21.7 % in art faculties courses and 41.4% robust growth in geography admission recorded, in the session 2019-20 art faculties courses admission increased by 3.34 % where as in geography admission increased by 13.25%. During covid-19 period overall art faculties admission increased by 20% where as in geography a decline of -3.24 % observed as shown in figure

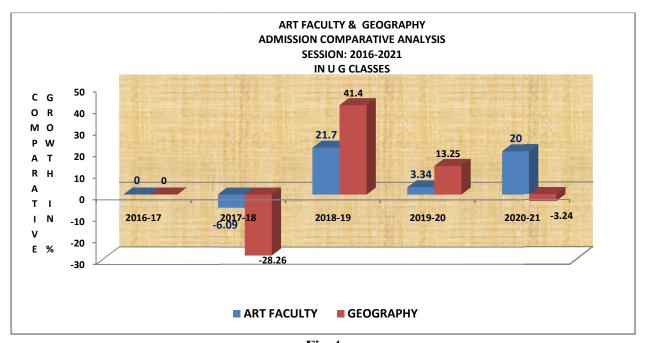


Fig:4